



Інформаційний лист

І-а Зимова школа Української асоціації дослідників освіти «Європейські індикатори якості освітніх досліджень»

Організатор	<ul style="list-style-type: none">Українська асоціація дослідників освіти http://www.uera.org.ua
Співорганізатор	<ul style="list-style-type: none">Дрогобицький державний педагогічний університет імені Івана Франка
Підтримка проекту	<ul style="list-style-type: none">Програма Еразмус+ Жан Моне Європейського Союзу
Що	<ul style="list-style-type: none">Зимова школа для молодих дослідників
Де	<ul style="list-style-type: none">Трускавець - Дрогобич
Коли	<ul style="list-style-type: none">28 січня 2018 року - 02 лютого 2018 року
Учасники	<ul style="list-style-type: none">20 учасників, які ведуть дослідження у галузі освіти;є членами УАДО або планують членство в УАДО;є молодими дослідниками (працюють над дисертаційною роботою або захистили кандидатську дисертацію не більше, ніж 5 років тому)
Тренери	<ul style="list-style-type: none">10 лекторів-тренерів з міжнародним досвідом
Відбір	<ul style="list-style-type: none">відбір учасників конкурсною комісією на підставі CV, мотиваційного листа та згоди поширити одержані знання
Що покриває УАДО	<ul style="list-style-type: none">участь у заходах школи, роздаткові матеріали;проживання у готельному комплексі (м.Трускавець);харчування;проїзд (за поданими квитками (автобус/потяг), економ-клас)
Завершення подання заявок	<ul style="list-style-type: none">29 грудня 2017 року
Результати конкурсу	<ul style="list-style-type: none">10 січня 2017 року

Подати заявку:

<https://form.iotforme.u.com/73518481864365>

MAIN TOPICS:

- General overview of European Educational Research Quality Indicators;
- University Rankings as a Tool for Integration of Ukrainian Academia in the European Higher Education Area;
- European University Autonomy and Research;
- Academic integrity: best practices of EU universities for Ukrainian higher schools;
- Modern academic writing standards for young scholars: advanced practices of the European universities and publishing companies;
- Narrative approaches in Educational Research;
- Persuasive proposal writing (European dimension);
- Empirical Methods of Educational Research: Lessons Learnt from Teaching and Learning International Survey (TALIS) in Ukraine;
- Overview and Structure of Databases of International Studies (TIMSS, PIRLS, ICCS, TEDS-M, ICILS, SITES, PISA, TALIS, PIAAC)

Keynote Speakers Profiles

Speakers	Profile
1. Svitlana Shchudlo	<p>UERA President, Doctor of Sociology, Professor, Chair of Law, Sociology and Political Science Department, Drohobych Ivan Franko State Pedagogical University (Ukraine). She is a board member of Sociological Association of Ukraine (SAU), Academician of Higher School Academy of Science of Ukraine. Svitlana's research interests include sociology of education, education reform, quality assurance in secondary and higher education. She is the editor-in-chief of the international peer-reviewed journal 'Youth in Central and Eastern Europe. Sociological Studies. In the framework of British Council in Ukraine she took part in Leadership Programme for Higher Education and visited Anglia Ruskin University (UK, 2016). Visiting Professor at the University of Warsaw, Institute of Applied Social Sciences (2015, Poland). Experience of work in a team of Polish-Ukrainian project "Innovation University and Leadership" (Warsaw -Krakow, 2017). She is the coordinator of UERA project "European Quality of Educational Research for Empowering Educators in Ukraine" (the Erasmus+ Programme of the European Union). Author of more than 180 publications. http://kpspddpu.ucoz.ua/index/shhudlo_s_a/0-22</p>
2. Oksana Zabolotna	<p>A leading expert in comparative education with a special attention to alternative education in the EU countries. She is a specialist in research methodologies and data analysis. She has 15 years of experience working as educational researcher and research consultant for academic institutions. She has an extensive experience in designing and managing projects, both academic mobility and research. She has worked in ERASMUS MUNDUS projects (EMINENCE and EMINENCE II) as a joint-coordinator, and coordinator of Jean Monnet Module "Ukraine-EU: Transcultural Comparisons in Educational Research" (2016-2019). She is the chief editor of the Journal of Studies in Comparative Education http://sce.udpu.org.ua/en/ . As a vice-president of Ukrainian Educational Research Association, she is engaged in capacity building and networking activities in Ukraine and abroad. She has been a research consultant for 10 research projects (PhD dissertations in the field of comparative education, 5 of which dealing with different issues in education in the EU countries). Her main professional interests include: educational research, action research and EU project management.</p>

<p>3. Tetiana Lisova</p>	<p>Docent of Department of Applied Mathematics, Informatics and Educational Measurement of Nizhyn Gogol State University. Candidate of Science (corresponding to PhD) in Mathematics and Physics. She was an active participant of the Tempus project “Educational Measurements Adapted to EU Standards” (2009-2012). Continues research in the field of educational measurement. His scientific interests include research of biased functioning of items in different groups, alignment of test results in different groups, mathematical modeling of tests. Teaches students at bachelor and master levels courses on Mathematical and statistical methods in behavioral science, Mathematical theory of tests, Probability theory and mathematical statistics, Control theory. Author of more than 80 publications in Mathematics and Educational Measurement. Participated in international conferences in Hungary, Spain and Morocco. She passed short-term internships at universities in Sweden, Germany, Italy and Hungary. Now she is a manager of Erasmus+ project “Gender Studies Curriculum: A Step for Democracy and Peace in EU-Neighbouring Countries with Different Traditions” (2015-2018).</p>
<p>4. Olena Kovalchuk</p>	<p>has scientific experience in research of school-based management in European countries. These include social partnership, change of economic mechanisms and transformation of school leaders’ role in operating autonomous school. This research has resulted in a number of studies with a clear international and comparative orientation. (LISA, 2010, School Autonomy and Decentralisation, 2013). New challenges in the educational research are European Research Methodology, Problems and Solutions in Scientific translation, Reforming education, Quality management to enhance student achievement</p>
<p>5. Natalia Horuk</p>	<p>Associate Professor of the Department of General and Social Pedagogy at Ivan Franko National University of Lviv (Ukraine) is an author of numerous research publications on the issues of comparative education, adult education, women’s nonformal education, teaching strategies and techniques for lifelong learning etc. She has a significant experience in teaching, research work and project management, and currently teaches courses “Foundation of research methodology in Education”, “Pedagogics”, “Teaching Mastery” and others. Nataliya is a visiting scholar fellowship awardee (Wroclaw University, Poland, 2014, 2016), an alumna of Edmund S. Muskie Graduate Fellowship Program, “Canada World Youth” Women’s Exchange Program, a co-founder and a Council member of the Ukrainian Educational Research Association. Currently she is a key staff member of the projects “Improving teacher education for applied learning” (Erasmus+ KA2, 2016) and “Enhancing higher education reform in Ukraine” (funded by the US Embassy in Ukraine).</p>
<p>6. Sergiy Kurbatov</p>	<p>PhD, head of department of leadership and institutional development at Institute of Higher Education, National Academy of Educational Sciences of Ukraine and affiliated researcher at University of Uppsala, Sweden is a key Ukrainian expert in the area of university ranking and internationalization of university education. He is a member of audit team of IREG Observatory of Academic Ranking and Excellence (Belgium) and participated in numerous projects on internationalization, quality assurance and leadership development in university education (including Erasmus+ and projects with QAA and Leadership Foundation (UK)). Sergiy has 17 years teaching experience at BA and MA levels at leading Ukrainian universities. He is an alumnus of Junior Fulbright Program (2003-2004, Brown University, USA) and Regional Scholarship Exchange Program (1999, Colorado State University, USA), which were funded by US Department of State.</p>
<p>7. Oleksandr Dlugopolskyi</p>	<p>Dr. Econ. Sc., Prof., Professor at Economics Department of Ternopil National Economic University in Ternopil, Expert of NGO «Poruch» and Ministry of Education and Science of Ukraine, Member of Ukrainian Educational Research Association (UERA). Main activities and responsibilities: economic research; analysis, economic and social assessment of projects and programs for higher education. Experience of work in a team of Polish-Ukrainian project “Innovation University and Leadership” (Warsaw, 2014-2015), Warsaw Euro-Atlantic Summer Academy “Energy Security” (Warsaw, 2015), some of Erasmus+ mobility projects (Poland 2015, Nederland 2015, Georgia 2016), Europa-Institut Spring School of Saarland University “Human Rights as a Key for Democracy” (Saarbrücken, 2016), workshop course by Dr. F.Fukuyama and Dr. K.Weaver “Case Teaching and Case Study Writing for Public Policy: Training the Trainers” (Lviv, 2016). Member of Editorial Board of “Regional Innovation” Journal (France).</p>

	Key qualifications: analysis and assessment of educational policy; public policy for private sector; studying the higher educational quality in universities; considerable evaluation, organization experience of public sector and public choice analysis, sustainable development. Experience in conducting workshops and trainings for successful project applicants
8. Volodymyr Satsyk	PhD in Economics, Associate Professor of the Political Economy Department at Vadym Hetman Kyiv National Economic University (KNEU). He is teaching Essentials of Economics, Academic Writing and Research Methodology courses at KNEU. His research interests cover economics of higher education, global competitiveness of universities, development of national higher education systems, as well as academic writing and research methodology issues. He is a founder of the website “Osvitni trendy” (Educational Trends) and a co-founder of the Community of Higher Education Research – Ukraine (CHER-U, informal public group), co-organizer (since 2014) of the annual international conferences devoted to analysis of objectives, initiatives and challenges in reforming of higher education in Ukraine. Launched a row of private educational initiatives in Ukraine: the Bukovel Spring Academic School (Bukovel, May 2016) and the Autumn School for Academic Writing & Research Methods (Kyiv, September 2016) aimed at preparing professional leaders in higher education and creating an operational civic platform to unite the leading university professors, researchers, civic activists, and other interested persons for academic excellence.
9. Hanna Korsun	PhD in Educational Sciences, Associate Professor. In 2016 was granted Erasmus Mundus (EMINENCE) scholarship for Post-Doc research in University of Porto (Portugal). PhD thesis dealt with career development in Germany. 2009-2017: Head of organising committees in International/Ukrainian research and development conferences, workshops, forums, roundtables as well as students contests, Olympiads, webinars etc. Developed several e-learning courses in training students of engineering specialties. Diploma of Translator/Interpreter (English, German), teacher. Diploma in Economics (Companies Finance). Since 2016 President of NGO SmartEd. Member of Ukrainian Educational Research Association (that is branch of EERA). Member of the Editorial board of two International peer-reviewed open access journals (Advanced Education, Philology and Educational Studies). Author of more than 90 scientific works (papers, articles, reports, books etc.)
10. Liudmyla Zagoruiko	Ph.D. in Pedagogics, Associate Professor at Foreign Languages Department, head of the Editorial Department of Pavlo Tychyna Uman State Pedagogical University, Vice-editor of peer-reviewed journal “Studies in Comparative Education” (Ukraine), editorial board member of “Proceedings of Uman State Pedagogical University” (Ukraine), executive secretary of the international journal “Transclusion. Journal of Transcultural Studies” (Ukraine-Poland-Czech Republic-Romania), language editor of “Crossroads” journal (Poland) and “World in a Dialogue” proceedings (Poland). Member of Ukrainian Educational Research Association (UERA) and Ukrainian Association of Teachers of English as a Foreign Language (IATEFL) and member of Pedagogical Comparativistics Laboratory. Main activities and responsibilities: journals’ editing and reviewing, including of journals to the international databases, conducting workshops on the tools of journals’ evaluation, databases, writing of the international level articles. Had the internship in Warsaw University (Artes Liberalis Scholarship, Warsaw, Poland, 2009) and Eminence II Project (Erasmus Mundus Scholarship, Poznan, Poland, 2015-2016). Participant of three schools “New Generation School Teacher” organized by British Council in Ukraine (Ukraine, 2014, 2015), International workshop “Teaching Leadership Through English” organized by Peace Corps Ukraine (Kyiv, 2014), workshop “Raising the Rating of Scientific Publication” (Kyiv, 2014), International seminar “Internships in International Intergovernmental Organizations: International Career” (Austria, 2015), International conference “Scientific Communication in Digital Epoch” (Kyiv, 2015), International workshop of the Institute of Academic and Scientific Cooperation (Hungary, 2013).

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